

Highlights in ECP

Week of Jan.2-4, 2019

Welcome Back and Happy New Year 2019!!! This has been a short week to get back into the school routine! We welcomed two new students, Greyson M. in the AM and Censere D. in the PM! Below are the highlights of our week



Activity	Highlights and Key Concepts--Reviewing Target Classroom Expectations of Walking Feet, Safe Hands, and Nice Words/Voice
Opening Centers	<ul style="list-style-type: none">• Working with Puzzles and Letters• Sharing and taking turns, key phrases we are learning to ask peers, "Can I have it when you are done?" and "Can I trade with you?"• Cleaning up-putting toy baskets on shelves before lining up• Walking in the hallway
Gross Motor	<ul style="list-style-type: none">• Sensory Motor Room-Taking turns, using equipment properly, lining up• Thursday Weekly GYM activity:<ul style="list-style-type: none">○ AM/PM: Bowling, Soccer, Scooter Boards, and Basketball○ Key skills: Select an activity, use equipment appropriately, stay in space
Carpet Time	<ul style="list-style-type: none">• <u>No David</u> by David Shannon, Recalled the problems David Encountered in the Story• Playing "pretend" instruments when our "waiting" song (Jeopardy Theme Music), xylophone, flute, and drum
Group Centers	<ul style="list-style-type: none">• Before choosing our center, we think and make a plan!• <u>Red Table/Pre-Academics Weekly Work:</u><ul style="list-style-type: none">○ AM-Worked with AM/Working with manipulatives, taking turns○ PM/Building our name with letter magnets, Drawing Journals-thinking of ideas to draw• <u>Arts and Crafts:</u> Watercolor Painting, Begin New Year's Collages
Snack	<ul style="list-style-type: none">• Snack Routine; washing hands, waiting, staying in our seat.• Taking Small bites and chewing slowly.• Throwing out cup and "napkin bowl" (coffee filter used for snack items)• Using polite language to ask for more
Quiet Table Play	<ul style="list-style-type: none">• Quiet Table Play Routine; Choose one toy, play with it at table seat, and then put it away when finished.• Toy Choices: Puzzles, Kinetic Sand Boxes, Alphabet Toys
Closing Time	<ul style="list-style-type: none">• AM Class: Learning to put toys away at the end of the day when our name is called.• PM Class: Working at the tables during closing time• Daily Buddy Buck Count -1:1 Correspondence counting• Tracking the daily Buddy Buck Count

